

**5S1**

**AA5**

**D.El.Ed. Examination**

**JANUARY, 2021**

**Second Year (2016 Revised Syllabus)**

**INDIAN SOCIETY AND EDUCATION**

**(English Medium)**

**Time : 11.00 to 1.00 Hrs.**

**Date : 20/01/2021**

**(4 Pages)**

**Max. Marks : 40**

1. (A) Correct the sentence and rewrite it : 3

(1) Man can live without society. So he is social animal. 1

(2) The national anthem 'Jan-Gan-Man' written by Bankim Chandra Chatterji was accepted by all. 1

(3) 'Mental Toughness Scheme' (Manodhairya Yojana) came into existence to protect the child's right. 1

(B) Answer the following questions in *one* sentence each : 3

(1) Who is the father of cognitive development ? 1

(2) Who was the chairman of Drafting Committee of the Indian Constitution ? 1

(3) How much is the reservation percentage for women in Local Self Government ? 1

**AA5**

**1 of 4**

**P.T.O.**

(C) Match the following :

2

**Group 'A'**

**Group 'B'**

- |   |                                |
|---|--------------------------------|
| (1) Universalization of primary education | 2 (a) For underweight children |
|   | (b) Article-48                 |
| (2) Kangaroo method                       | ↑ (c) Article-45               |

2. Write the answers of the following questions in 60 to 80 words each : 8

- (1) Write the importance of teacher in the development of society. 2
- (2) Explain *two* methods of teaching and learning used for global education. 2

Or

- Write the effects of linguistics and religious diversity on human life.
- (3) • Explain the effects of social stratification on education. 2

Or

Explain the place of women in the social structure with the help of *four* points.

- (4) • There is a close relation between 'personality of the family and personality of the child'. Explain. 2

Or

What is the purpose of the Government behind giving Mid-day-meal ? Write with *two* points.

3. Write the answers of the following questions in 120 to 160 words each : 12

(1) Explain the reservation policy in Maharashtra. 3

Or

Write six benefits of reservation policy.

(2) How will you utilize 'Right to Information' Act for the welfare of the society ? Explain. 3

(3) Which activities will you arrange as a teacher to create social equanimity among the students ? 3

Or

Which factors should be emphasised as a teacher for the inculcation of men-women equanimity ? Give your opinion.

(4) Compare the thoughts about childhood 'yesterday and today'. 3

4. Write the answers of the following questions in 200 to 250 words each : 12

(1) Explain with *four* points the correlation between education, society and globalization. 4

Or

'Globalization and politics has an impact on education.' Give your opinion.

- (2) What is school system ? Which different school systems are existing in Indian society ? Explain. 4

*Or*

State the guiding principles given in the Indian Constitution and explain how you will use them in education.

- (3) According to the "Right to Information" Act how will you get information from the Government office ? 4



**5S2**

**BB5**

**D.El.Ed. Examination**

**JANUARY, 2021**

**Second Year (2016 Revised Syllabus)**

**SCHOOL CULTURE, MANAGEMENT, LEADERSHIP  
AND TRANSFORMATION**

**(English Medium)**

**Time : 11.00 to 1.00 Hrs.**

**Date : 21/01/2021**

**(3 Pages)**

**Max. Marks : 40**

1. (A) Fill in the blanks : 3

- (1) Raja Ram Mohan Roy established ..... society.  
(Samaj)
- (2) ..... is a mirror of the school.
- (3) Class culture means ..... in short.

(B) Match the pairs : 3

**'A' Group**

**'B' Group**

- |                                   |                      |
|-----------------------------------|----------------------|
| (i) Headmaster                    | (a) Maria Montessori |
| (ii) First record of the students | (b) Administrator    |
| (iii) First woman doctor          | (c) General Register |

(C) Write true or false : 2

- (1) Takshashila was the capital of Gandhar Nation.
- (2) Library is the clock of the school.

**BB5**

**1 of 3**

**P.T.O.**

2. Answer the following questions in 60 to 80 words each : 8

(1) Write the merits of Buddhist education method.

Or

✓ Write the aims of Islamic education.

(2) ✓ Write the role of the teacher in class culture.

(3) Which records are there in the inward-outward register ?

Or

✓ Write the information of innovative school which you have visited.

(4) ✓ Which measures will you implement to retain number of students in the school ?

Or

✓ Write the opinion of Rabindranath Tagore about education.

3. Answer the following questions in 120 to 160 words each : 12

✓ (1) Which things will you consider while selecting a place for the school ?

(2) Write the importance of school culture.

✓ (3) Which aspects are necessary to consider while making school planning ?

Or

Explain in short the role of Headmaster in continuous and comprehensive evaluation.

✓ (4) Write the aims of education stated by Rabindranath Tagore.

Or

Write information of schemes coming under Sarva Shiksha Abhiyan (Mohim).

4. Answer the following questions in 200 to 250 words each : 12

(1) Write the merits and demerits of 'Gurukul' system.

*Or*

Write the functions/works of a Primary Education Officer.

(2) Which aspects are important to assimilate the skills of class culture ?

*Or*

Write code of conduct and rules for teachers.

(3) Write the aims of education stated by Mahatma Gandhi.

## D.El.Ed. Examination

JANUARY, 2021

Second Year (2016 Revised Syllabus)

NEW TRENDS IN EDUCATION

(English Medium)

Time : 11.00 to 1.00 Hrs.

Date : 22/01/2021

(3 Pages)

Max. Marks : 40

1. Attempt the following questions as per the given instructions : 8

(A) Rewrite the following sentences by filling the blanks with appropriate words : 4

(1) Teachers solve problems in teaching profession themselves by taking scientific efforts is called ..... 1

(2) According to Article 45 of the Indian Constitution, the children between the age group of ..... are made the provision of free and compulsory education. 1

(3) The concept 'milestone' is used in ..... learning method. 1

(4) The full form of C.S.R. is ..... 1

(B) Find the odd one out : 4

(1) Rating Scale, Questionnaire, Interview, Observation. 1



- (2) Headmaster, Centre In-charge, Sarpanch, Extension Officer. 1
- (3) Rajiv Gandhi Health Scheme, Parent-Teacher Association, Students Transport Committee, Mother-Parents Association. 1
- (4) PowerPoint Presentation, Smart Board, Chalk-Board Teaching, I.C.T. Lesson. 1

**2. Answer the following questions in 60 to 80 words each :** 8

- (1) Write information of *four* points included in the School Management. 2
- (2) Write *four* benefits of parents-teacher association. 2

*Or*

How will you increase social status of teacher with the help of Teacher Association ?

- (3) Explain the concept of education for peace. 2

*Or*

Explain the types of teleconferencing.

- (4) Write information of the activities which you have implemented to inculcate moral values. 2

*Or*

How will you cultivate ethics in teaching ?

**3. Answer the following questions in 120 to 160 words each :** 12

- (1) Explain the Programme 'Padhe Bharat-Badhe Bharat' in short. 3

- (2) How will you use disaster management on the school level for security of the students ? 3

Or

Explain *three* tools which are easily available to the technosevy teacher for teaching.

- (3) Write the statement of problem and operational definitions of your Action Research. 3

Or

Explain the title, objectives and implementation of your innovation.

- (4) How will you create awareness of education for peace in std. 6 to std. 8 classes ? 3

**4. Answer the following questions in 200 to 250 words each : 12**

- (1) Write in detail the process of your Action Research. 4  
(2) How will you plan educational tourism on higher primary level ? 4

Or

Which remedies can be implemented to make parents-teacher co-ordination more firm ?

- (3) How will you use aids which you have prepared for activity based teaching of units in the different subjects ? Explain in detail. 4

Or

Write the efforts taken by your internship school teachers to make a constructivist classroom.

**1S4****DD1****D.El.Ed. Examination****JANUARY, 2021****Second Year (2016 Revised Syllabus)****PROFICIENCY IN MARATHI (Part-II)****Time : 11.00 to 12.00 Hrs.****Date : 23/01/2021****(2 Pages)****Max. Marks : 20**

1. रिकाम्या जागा भरा :

- (1) लेखन म्हणजे भाषेचा लिखित स्वरूपातील ..... अविष्कार होय. 1
- (2) मराठी भाषेची जननी ..... आहे. 1
- (3) कोणत्याही भाषेतील सर्वात लहान अर्थपूर्ण घटक म्हणजे ..... होय. 1
- (4) जोडी वाचन, गट वाचन या प्रकारांमध्ये ताणविरहित वातावरणात मुले ..... वाचन करतात. 1

2. खालील प्रश्नांची उत्तरे प्रत्येकी 60 ते 80 शब्दांत लिहा :

- (1) वाचनाचे महत्त्व लिहा. 2
- (2) मुळाक्षर पद्धती उदाहरणासहित स्पष्ट करा. 2
- (3) शिक्षक या नात्याने विद्यार्थ्यांना सूचना देतांना कोणत्या बाबी/गोष्टी लक्षात घ्याल ? ते लिहा. 2

**DD1****1 of 2****P.T.O.**

3. खालील प्रश्नांची उत्तरे प्रत्येकी 120 ते 160 शब्दांत लिहा :

(1) सारांश लेखनाची प्रक्रिया स्पष्ट करा.

3

किंवा

कथा लेखन करतांना कोणत्या बाबी/गोष्टी विचारात घ्याल ? ते स्पष्ट करा.

(2) पत्रलेखनाचे प्रकार सांगून नवीन नोकरी मिळाल्याची बातमी आईला पत्राद्वारे कळवा.

3

किंवा

परिचय पत्राचे प्रकार सांगून रेझ्युमे (Resume) पत्राचा नमुना तयार करा.

4. खालील प्रश्नाचे उत्तर 200 ते 250 शब्दांत लिहा :

वाचन मंडळाच्या माध्यमातून शिक्षक या नात्याने विद्यार्थ्यांसाठी कोणकोणते उपक्रम राबवाल ?

4

किंवा

वाचनाचे दोष सांगून शिक्षक या नात्याने तुम्ही कोणकोणते उपाययोजना कराल ?



**3S5****EE2****D.El.Ed. Examination****JANUARY, 2021****Second Year (2016 Revised Syllabus)****PEDAGOGY OF LANGUAGE (II Language)****HINDI****Time : 11.00 to 1.00 Hrs.****Date : 25/01/2021****(3 Pages)****Max. Marks : 40**

1. निम्नलिखित प्रश्नों के उत्तर सूचनाओं के अनुसार लिखिए : 8

(अ) रिक्त स्थानों की पूर्ति कीजिए :

(1) हिंदी दिन (दिवस) ..... को मनाया जाता है। 1

(2) भाषा शिक्षा का स्वाभाविक क्रम श्रवण, भाषण, ..... लेखन है। 1

(ब) जोड़ियाँ लगाइए :

(1) मौन पठन (अ) स्वार्थी होना 1

(2) अपनी खिचड़ी अलग पकाना (ब) मन ही मन पढ़ना 1

(क) एक-एक वाक्य में उत्तर लिखिए :

(1) हिंदी भाषा की जननी कौनसी भाषा है ? 1

(2) वचन किसे कहते हैं ? 1

(ड) समानार्थी शब्द लिखिए :

(1) नदी — 1

(2) अंबर — 1

**EE2****1 of 3****P.T.O.**

2. निम्नलिखित प्रश्नों में से प्रत्येक प्रश्न का उत्तर 60 से 80 शब्दों में लिखिए : 8

- (1) राष्ट्रीय एकता की दृष्टि से हिंदी भाषा का महत्व स्पष्ट कीजिए। 2
- (2) कथन पद्धति के निकष स्पष्ट कीजिए। 2

अथवा

स्वाभाविक प्रणाली के लाभ लिखिए।

- (3) आशययुक्त अध्यापन पद्धति के उद्देश्य लिखिए। 2

अथवा

1986 की शिक्षा नीति स्पष्ट कीजिए।

- (4) संख्यावाचक विशेषण के भेद उदाहरण सहित स्पष्ट कीजिए। 2

अथवा

क्रियाविशेषण अव्यय की परिभाषा देकर उदाहरण लिखिए।

3. निम्नलिखित प्रश्नों में से प्रत्येक प्रश्न का उत्तर 120 से 160 शब्दों में लिखिए : 12

- (1) कक्षांतर्गत क्रियाओं का महत्व स्पष्ट कीजिए। 3
- (2) कक्षांतर्गत क्रियाओं के माध्यम से छात्रों के कौनसे व्यक्तित्व गुणों का विकास हम कर सकते हैं ? 3

अथवा

मौन पठन के लिए कक्षांतर्गत कौन-कौनसी क्रियाएँ करवाई जा सकती हैं ?

- (3) अध्ययन-अध्यापन के सूत्र लिखिए। 3
- (4) शिक्षा में पाठ्यपुस्तक का स्थान स्पष्ट कीजिए। 3

अथवा

आशययुक्त अध्यापन पद्धति का महत्व स्पष्ट कीजिए।

4. निम्नलिखित प्रश्नों में से प्रत्येक प्रश्न का उत्तर 200 से 250 शब्दों में लिखिए : 12

(1) "भाषा सीखने की क्रिया स्वाभाविक होती है।" स्पष्ट कीजिए। 4

अथवा

भाषण में पाये जाने वाले दोष को बताते हुए निराकरण के उपाय सुझाइए।

(2) परिवेश में उपलब्ध शैक्षणिक साधनों की तालिका बनाकर उनका प्रयोग अध्ययन-अध्यापन में कैसे करोगे ? 4

अथवा

हिंदी और मातृभाषा के व्याकरण की तुलना लिपि, शब्दभंडार, लिंग, वचन और वाक्यरचना की दृष्टि से सोदाहरण स्पष्ट कीजिए।

(3) शब्द की परिभाषा लिखकर शब्दों के भेद सोदाहरण स्पष्ट कीजिए। 4

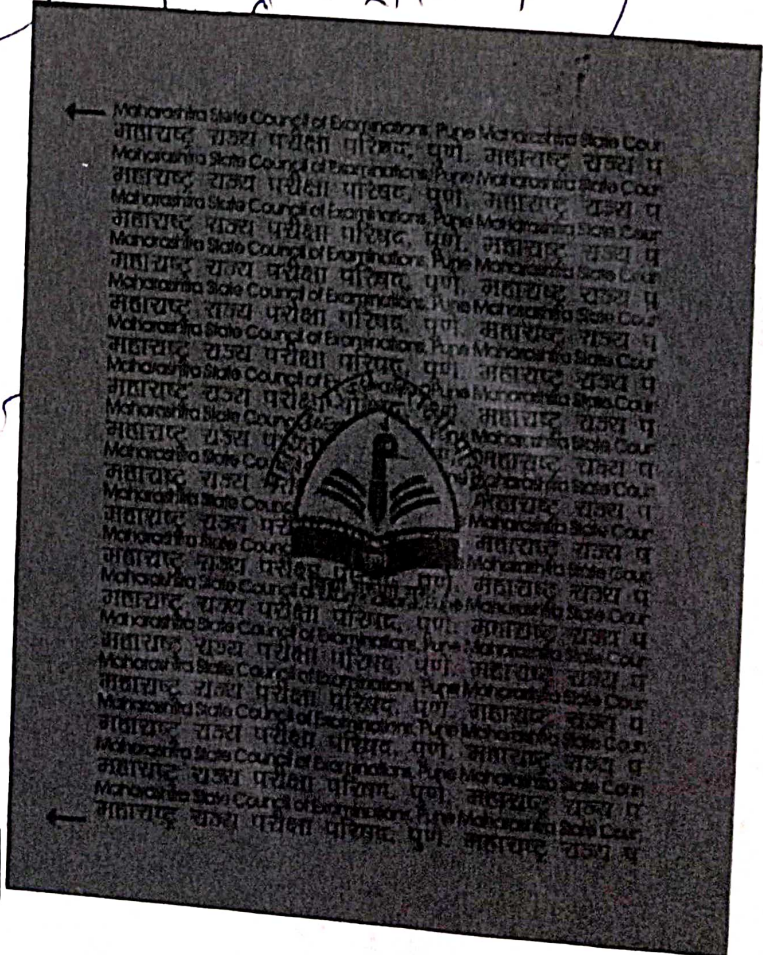
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5S6

FF5

D.El.Ed. Examination

JANUARY, 2021

Second Year (2016 Revised Syllabus)

PEDAGOGY OF ENGLISH (Part-II)

(Third Language : Study Pedagogy)

Time : 11.00 to 12.00 Hrs.

Date : 27/01/2021

(2 Pages)

Max. Marks : 20

1. Do as directed :

(a) State whether the following statements are 'true' or 'false' :

(i) Annual plan is a short term plan. 1

(ii) Assignment is the last step of lesson plan. 1

(b) Fill in the blank :

In ..... evaluation, the focus is on the final outcome of a teaching-learning programme. 1

(c) Identify the type of communication :

Letters, notices, circulars, posters, memos, fax, e-mails. 1

2. Answer the following questions in 60 to 80 words each :

(1) Write the rules for capitalization. 2

(2) What are the sub-skills of writing ? Explain any two skills. 2

(3) State the advantages of pair and group work. 2

FF5

1 of 2

P.T.O.



3. Answer the following questions in 120 to 160 words each :

(a) What are the benefits of instructional material ? 3

Or

What are the features of revised syllabus ?

(b) Explain the importance of planning at primary level. 3

Or

What is annual, unit and monthly planning ?

4. Answer the following question in 200 to 250 words :

Which types of objective questions will you use to evaluate your students ? 4

Or

As a teacher how will you use formative evaluation to evaluate your students ?

**5S6****FF5****D.El.Ed. Examination****JANUARY, 2021****Second Year (2016 Revised Syllabus)****PEDAGOGY OF ENGLISH (Part-II)****(Third Language : Study Pedagogy)****Time : 11.00 to 12.00 Hrs.****Date : 27/01/2021****(2 Pages)****Max. Marks : 20****1. Do as directed :**

**(a) State whether the following statements are 'true' or 'false' :**

(i) Annual plan is a short term plan. 1

(ii) Assignment is the last step of lesson plan. 1

**(b) Fill in the blank :**

In ..... evaluation, the focus is on the final outcome of a teaching-learning programme. 1

**(c) Identify the type of communication :**

Letters, notices, circulars, posters, memos, fax, e-mails. 1

**2. Answer the following questions in 60 to 80 words each :**

(1) Write the rules for capitalization. 2

(2) What are the sub-skills of writing ? Explain any two skills. 2

(3) State the advantages of pair and group work. 2

**FF5****1 of 2****P.T.O.**

3. **Answer the following questions in 120 to 160 words each :**

(a) What are the benefits of instructional material ? 3

*Or*

What are the features of revised syllabus ?

(b) Explain the importance of planning at primary level. 3

*Or*

What is annual, unit and monthly planning ?

4. **Answer the following question in 200 to 250 words :**

Which types of objective questions will you use to evaluate your students ? 4

*Or*

As a teacher how will you use formative evaluation to evaluate your students ?

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**D.El.Ed. Examination  
JANUARY, 2021**

**Second Year (2016 Revised Syllabus)  
SCIENCE & MATHEMATICS PEDAGOGY  
(English Medium)**

**Time : 11.00 to 1.00 Hrs.**

**Date : 28/01/2021**

**(4 Pages)**

**Max. Marks : 40**

1. (A) Fill in the blank with suitable answer and rewrite the statement : 4

(1) Systematic and orderly arrangement of diverse and various aspects of knowledge is ..... 1

(2) The theory of relativity was put forth by .....  
a famous scientist. 1

(3) The questions in a unit test should aim at achieving ..... of the unit. 1

(4) The population of a city shows that there are 45,64,830 men and 43,62,850 women. This statement imbibes the value ..... 1

(B) Find out the odd word from the following : 4

(1) Multiple choice question, Double (two) choice question, Fill in the blank, Match the following. 1

**GG5****1 of 4****P.T.O.**



- (2) Check list, Rating scale, Personality Questionnaire, Anecdotal notes. 1
- (3) The Great Indian Bustard, Titawi (Para Jacana), Siberian Crane, Mowwa (मौआ). 1
- (4) Research attitude, Experimental skill, Deep knowledge of science subject, Absence of scientific attitude. 1

2. Answer the following questions in 60 to 80 words each : 8

- (1) Write *four* uses of a school garden from the viewpoint of a Science teacher. 2

Or

Write the process of preparing *one* science aid from waste material for science corner.

- (2) What efforts will you take as a Mathematics teacher in order to develop "Accuracy and Precision" in your students ? 2
- (3) Write *four* properties of a square. 2

Or

Write *four* properties of a circle.

- (4) Write *four* behavioural changes that are observed in students with scientific attitude. 2

Or

Explain the importance of Answer Key and Marking Scheme.

3. Answer the following questions in 120 to 160 words each : 12

- (1) Aniket fainted on the school ground while he was playing in the afternoon sun. As a teacher what first aid treatment will you give in this situation ? 3

Or

Which learning experiences will you impart as a teacher while teaching "Postal Transactions" to students ?

- (2) Which activities will you carry out to increase the interest of students in science subject ? 3
- (3) How will you use the Demonstration method to teach any unit of science subject for standard 6th to 8th ? 3
- (4) Explain any *three* qualities of a science teacher. 3

Or

Write any *six* objectives of Mathematics at higher primary level.

4. Answer the following questions in 200 to 250 words each : 12

- (1) Prepare a tree-like structure of Science subject for standard 6th to 8th. 4

Or

Prepare a classified structure for Biology, a branch of General Science subject for standard 6th to 8th.

- (2) Write *eight* points to explain how you will take care of the laboratory. 4
- (3) Explain giving examples, which points will you consider while analysing the textbook of Mathematics based on internal characteristics. 4

Or

Explain giving examples which points will you consider while analysing the textbook of Science based on external characteristics.



**5S8****HH5****D.El.Ed. Examination****JANUARY, 2021****Second Year (2016 Revised Syllabus)****SOCIAL STUDY PEDAGOGY****(English Medium)****Time : 11.00 to 1.00 Hrs.****Date : 29/01/2021****(4 Pages)****Max. Marks : 40****Instructions :—**

- (1) There are two sections in this question paper Pedagogy of History (Part-1 Q. Nos. 1 to 4) and Pedagogy of Geography (Part-2 Q. Nos. 5 to 8).
- (2) Complete any one Part first then second.

**Part-1****Pedagogy of History****(20 Marks)**

1. (A) Match the pairs Group 'A' and Group 'B' : **2**

**Group 'A'****Group 'B'**

- |                |                            |
|----------------|----------------------------|
| (1) Dhurandhar | ✓(a) Place base concept    |
| (2) Terekhol   | (b) Time base concept      |
|                | (c) Characteristic concept |

- (B) Fill in the blanks with appropriate words and complete the sentences : **2**

- (1) According to National Education Policy ..... ten core elements included in curriculum.
- (2) The stage from 6th to 8th std. is known as ..... level.

**HH5****1 of 4****P.T.O.**

2. Answer the following questions in 60 to 80 words each : 6

- (1) How will you use narration method for effective teaching of History at primary level ?
- (2) Suggest the project to 7th std. students for History subject.
- (3) Prepare a check list to record the participation of students for activities of History.

3. Answer the following questions in 120 to 160 words each : 6

- (1) Which criteria will you consider for analysing the textbook of 6th std. History ?

Or

Are the objectives of teaching 6th std. History achieved through the textbook of 6th std. History ? Write with example.

- (2) Write with example any *three* qualitative tools useful for evaluation of History and Civics.

Or

Explain the concept of remedial teaching.

4. Answer the following question in 200 to 250 words : 4

What is field visit ? How will you arrange of field visit in teaching of History ?

Or

What is Planning ? Prepare a unit plan for any *one* unit of History from 6th to 8th std.

**Part-2**

**Pedagogy of Geography**

**(20 Marks)**

5. (A) Fill in the blanks and complete the sentence : 2

- (1) Map is a ..... of Geography.
- (2) Study of political regions of a country by finalising the limits of ground area is done in ..... teaching method.

(B) Match the pairs :

2

**Group 'A'**

**Group 'B'**

- |                             |   |
|-----------------------------|---|
| (1) Quantitative evaluation | (a) Rating scale                              |
| (2) Formative evaluation    | (b) Written exam                              |
|                             | (c) It is done while shaping the personality. |

6. Answer the following questions in 60 to 80 words each : 6

- (1) Explain the difference between Globe and Map.
- (2) Write the necessities of lesson plan.
- (3) Prepare an outline of annual plan.

7. Answer the following questions in 120 to 160 words each : 6

- (1) Explain the nature of interaction in constructivist class.

Or

Explain the steps of map reading.



- (2) Make *three* short answer type questions on the objective of application for 6th std.

*Or*

Which traits according to you a Geography teacher should possess ?

8. Answer the following question in 200 to 250 words : 4

Analyse any *one* Geography textbook std. 6th to std. 8th.

*Or*

What is concept ? How will you explain the concept of Atmosphere, Ocean and Longitude in classroom teaching ?